

DPCCC Candidate Questionnaire - 2022 General Election

Thank you for seeking the endorsement of the Democratic Party of Contra Costa County (DPCCC).

Please submit your completed questionnaire and remit the endorsement application fee of \$30 no later than 96 hours upon receipt of questionnaire. **Interviews will not be scheduled without both a completed questionnaire and received payment.**

- Pay Endorsement Application Fee: <https://contracostadems.com/donate>
 1. Click on "Donate"
 2. The page will say "2022 Campaign Unity Funds" - Pay fee on this page
- Complete questionnaire

IMPORTANT INFO

- Your application fee must be paid before questionnaires will be processed
- Interviews will not be scheduled without both a completed payment and completed questionnaire
- You must have submitted your questionnaire and payment **before August 19th at 11:59pm PST**
- Your completed questionnaire will be added to the DPCCC website after all interviews are conducted.
- The DPCCC membership will vote on endorsements at our meeting on September 1st at 6pm, which you are invited to attend.

Email *

jagforantiochschools@gmail.com

Section 1: Candidate Information

Name (First, Last) *

Jaguanana "Jag" Lathan

Preferred Name (If different than campaign name)

Dr. Jag

Pronouns *

She/Her/ Hers

He/Him/ His

They/Them/ Theirs

Ze/Zie/ Hir/Hir

Other: _____

What office are you seeking? *

Antioch School Board, Area 2

CA FPPC ID # *

1450253

Campaign Address *

5000 Kushner Way Antioch, CA 94531

Campaign Consultant/ Manager *

Charise DeCoito

Campaign Phone Number *

510-334-3189

Campaign Website *

www.drjagforausd.com

Campaign Email *

jagforantiochschoools@gmail.com

Social Media Handles *

(Facebook) Dr. Jag Lathan for Antioch School Board 2022

1.1 - Why are you running for this office? Give no more than your three top reasons. *

I want to work with the district, schools, and community to make Antioch Unified School District the number one choice for all residence. This can happen through policies and decision-making that (1)focus on the whole child; (2) investing in a diverse teacher workforce that's reflective of our local communities; and (3)strengthening bonds between schools and families/businesses.

1.2 - What is your understanding of the job? *

Board members work together to plan, set the vision, and monitor progress; create policies; works with the superintendent to create clear goals and monitors the outcomes; listens to understand current needs.

1.3 - What personal and professional qualifications do you believe make you the best candidate? *

I have worked as a public school educator for over 20 years - as a teacher, principal, Chief Academic officer, and now education consultant. I have a proven track record in all positions of being a change agent and working towards truly democratizing education.

1.4 - What are your top issues? How do you plan on achieving them? *

Top issues: (1) Ensuring high-quality learning for every students (2) Recruiting and retaining teachers of color (3) Serving students, families, and the district community by creating a sense of connection and belonging [creating a diverse teacher workforce that's reflective of our local communities] (4) Focusing on a Whole Child Approach. I plan on achieving them by working with the school/district staff to ensure goals are aligned to actions. Additionally, I [the Board] will ensure the superintendent is equipped to make the transformational changes needed.

1.5- Please feel free to include any additional information you would like us to consider in evaluating your candidacy. *

I have worked in many parts of public education across the State of California. From a SPED and GATE teacher in South-Central Los, to a site administrator in Oakland and Emeryville, an Executive Director of Equity in San Diego, and a Chief Academic Officer in the Bay Area. I know firsthand what a powerful public education can do for students and communities.

1.6 - This is a 3-Part Question: Why are you seeking our endorsement? How will you use our endorsement? How will you support other endorsed candidates and issues? *

I am seeking endorsement from the DPCCC because the organization has a great reach with democrats in Antioch (and CCC). I 100% believe democratizing education (making sure ALL students have what they need, when they need it, and how they need it) is critical and I believe public education is a great social and economic equalizer when done with equity and excellence.

Section 2: Democratic History

2.1 - List your previous and current party affiliations. When did you first register as a Democrat and why? *

I was 18 when I first registered as a democrat. Democratic values align with my own.

2.2 - I have read and acknowledge the California Democratic Party's current platform (value statement) and will adhere to these values in the performance of my elected position. *

<https://cadem.org/our-platform/>

Yes

No

2.3 - In your opinion, which elements of the CADEM Platform are most relevant to the position you are seeking? If elected, how do you plan to advance them? *

(1) "We support an excellent public education system, from pre-K through college, to empower our youth to reach their full potential." (2) "We honor, celebrate, and support a diverse California, including immigrant communities, veterans, artists, children and seniors, and will work to ensure they receive all needed resources." (3) "Good union jobs." I plan to work with my fellow Board members to enact policies and a continuous improvement/ accountability system to ensure Antioch Unified becomes an excellent education system for ALL students. Additionally, I will work with the district staff to create committees (ex: finance committee, education/curriculum committee) Board members can participate on. This will help with transparency, updates, and accountability.

2.4 - If elected, what would you do to advance more equity, diversity, and inclusion? *

One of my platform/issues is to recruit and retain a diverse teacher workforce that's reflective of our local communities. Research shows when Black students have at least one Black teacher in third, fourth, or fifth grades it increases the likelihood they will graduate high school. There is similar research that when students have same race teachers, it increases the likelihood they graduate high school and college. Additionally, I will work with the district to build a culturally responsive, identity-affirming, learning community for every school and classroom. Finally, there are many at-risk students - ensuring we educate the whole child is important to keep these students engaged and finishing school successfully.

2.5 - Have you previously sought the endorsement of the DPCCC? If yes, for what elected office? Were you endorsed? *

No - this is my first time running for an elected position.

2.6 - Please list offices, positions and date(s), which you hold/held or campaigned for as a candidate. *

None

2.7 - In what ways have you supported and actively participated in the Democratic Party at the local, state, and national levels? *

Local: within the last year and a half, I volunteered on two campaigns (1) Alameda County Office of Education's Superintendent Alysse Castro and (2) The recall Campaign for Mayor LaMar Thorpe. Both candidates won/were not recalled. I've consistently voted since I was 18 years old.

2.8 - Please list any clubs, boards, commissions, and /or organizations with which you are an active member, including the length of your affiliation and any leadership position you hold/held. *

Marsh Creek Dems - Member (~ 4 months); Amara Leaders - Board President (~ 2 years); Association of California School Administrators - Member (~ 8 years); California Association for African American Superintendents and Administrators (~12 years)

2.9 - Have you endorsed non-Democrats? *

Yes

No

Section 3: References & Club Endorsements

3.1 - Who has endorsed you? *

Lamar Thorpe (Antioch Mayor); Monica Wilson (Antioch City Council); Tamisha Walker (Antioch City Council); Regina Chagolla (Emery Unified School District Trustee); Alysee Castro (Alameda County Office of Education Superintendent of Schools - takes post Jan 2023); currently working on a list of endorsements.

3.2 - What other endorsements are you seeking? *

Contra Costa Labor Council; Antioch Teachers Union; Antioch CSEA; West Bay Women's PAC; Lift Up Contra Costa

Some of the Democratic Clubs use this questionnaire in their endorsement process. If you would like to be considered for Democratic club endorsement(s), please contact the club(s) directly by going to our DPCCC website club's page:

<https://contracostadems.com/clubs/>

In Closing

Reminders:

* After submitting this questionnaire, please go and pay your endorsement application fee at:

<https://contracostadems.com/donate>


* Please direct questions to the Endorsements Committee Co-Chairs Tamela Hawley and Irene Tait at

endorsements@contracostadems.com

* The CADEM Code of Conduct: <https://cadem.org/code-of-conduct/>

* The CADEM Party Platform: <https://cadem.org/our-platform/>

If you like, you may submit a biography and/ or resume in the section below. Not required.

 Jag Resume NG...

Submit Questionnaire

By submitting this questionnaire, I attest that the foregoing is true and accurate to the best of my knowledge and to uphold the Code Of Conduct. <https://cadem.org/code-of-conduct/>

Thank you and good luck with your campaign! We will be in touch with you to schedule your interview time.

Interviews will be schedule by District Directors between now and August 21st.

I have paid my endorsement application fee: <https://contracostadems.com/donate/> *

Yes

No

This form was created inside of Vassar Alum Mail.

Google Forms

Dr. Jaguanana Lathan

(510) 334-3189

Jag@NewGenerationEquity.com

AREAS OF EXPERTISE

- **Executive Coaching**
- **Educational Leadership**
- **Equity/Inclusion Advocacy**
- **Policy Development & Implementation**
- **Educational Research & Analysis**
- **Professional Learning Facilitation**
- **Community Engagement**
- **Curriculum Development**
- **Systems Transformation**

EDUCATION/CERTIFICATIONS

Doctor of Education (Ed. D) – Educational Leadership – Mills College, Oakland, CA

- Dissertation – “Community Schools, Empowerment, Systems Thinking & Race: A Model for Change”

Master of Art (MA) – Educational Leadership – Mills College, Oakland, CA.

Certification – Clear Administrative Credential – California State East Bay, Hayward, CA

Master of Science (MS) – Special Education – National University, Los Angeles, CA

Certification – Multiple Subject Teaching Credential – National University, Los Angeles, CA

Certification – Certification of Eligibility - Education Specialist Credential – National University, Los Angeles, CA

Bachelor of Science (BS) – Kinesiology – San Francisco State University, San Francisco, CA

EMPLOYMENT HISTORY

New Generation Equity, Antioch, CA

2021-Present

Chief Executive Officer

- Coaching leaders and organizations to design systems that align with their equity initiatives.
- Designing/facilitating workshops to deepen client’s equity consciousness and action steps.

2020-2021

Alameda County Office of Education, Hayward, CA

Acting Chief of Learning and Accountability

- Member of the County Superintendent of Schools Executive Cabinet; engaged in the decision-making process for organizational and county-wide purposes; effectively and efficiently responded to the requests of the County Superintendent.
- Led the Division leadership team to design and facilitate learning for 18 school district Chief Academic Officers on new legislation and updated Education Code.
- Collaborated with Alder Graduate School of Education to start an accredited Teacher Residency Program (Preliminary Teaching Credential).
- Led the day-to-day operations including developing and monitoring a multi-million-dollar budget across four departments.
- Led directors and executive directors to develop a Strategic Doing Plan focused on efforts to support local districts to improve student learning, teaching, and leadership.
- Coordinated a county-wide Grading for Equity Cohort with educator and author Joe Feldman to address grading practices within Alameda County. Over 100 teachers and administrators included in the cohort.

San Diego County Office of Education, San Diego, CA

2014-2020

Executive Director, Equity

2018-2020

- Directed the SDCOE equity plan; provided leadership and strategic vision in coordinating, developing, implementing, and evaluating county-wide equity initiatives and professional learning.
- Served as an advisor to the county superintendent, district superintendents, executive leadership teams, directors and principals regarding equity, social justice and diversity matters concerning staff, students, and families.
- Served as Equity Resource Lead for California’s System of Support and directed and oversaw the county-wide implementation of the California Department of Education’s \$1.25M California Equity Performance and Improvement Grant (legislative action).
- Managed grant funding/departmental budget and administered programs within approved budget parameters; advised the superintendent on the financial needs and implications of instructional services connected to equity programs.
- Researched and analyzed significant educational changes, trends and regulations related to equity, school improvement, educational reform, and special services, and presented recommendations to stakeholders to improve curriculum, instruction and assessments that supported greater equity and achievement.
- Conducted comprehensive assessments of all programs to determine their level of effectiveness and contribution to the mission of the department and identified problem areas, areas of high success, and/or areas in need of change.
- Facilitated meetings, workshops, and seminars for the purpose of building the capacity of leaders to create environments that honor every student’s ability, race, ethnicity, gender, socioeconomic status, language, and sexual orientation.

Executive Leadership Coach (TK-12)

2014-2018

- Coached TK-12 site and district leaders pursuing the Clear Administrative Services Credential on effective leadership practices and strategies. Coached experienced TK-12 site and district leaders - Customized Coaching.
- Contributed to the development of emerging leaders through the planning and facilitation of graduate level blended learning leadership courses within the Preliminary Administrative Services Credential Program.
- Served as a member of the LCAP Review Team. Supported districts to ensure alignment of goals and metrics. Approved LCAPs.

Anna Yates Elementary School (EUSD), Emeryville, CA

2004-2014

Principal (TK-8)

2008-2014

- Responsible for the planning, development, organization, coordination and supervision of instructional programs and activities; interpreted and engaged staff in the implementation of District approved curriculum.
- Served as a member of the Superintendent’s Cabinet. Collaborate with the Superintendent and senior-level administrators to promote and carry out the academic vision of the Board and assist in meeting school-level and district goals.
- Provided leadership to the professional staff in determining objectives and identifying school needs as the basis for developing long and short-range plans for the school; created and implemented strategies resulting in the increase of API scores from the 700’s to 800’s.
- Instrumental in contributing to the design of the Emeryville Center for Community Life which integrates schools, community services, and arts and recreation programs that serve the entire Emeryville Community.
- Assigned students in such a way as to encourage their optimal growth and make periodic assessments of their progress; Advise, counsel, and assist instructional, support, and ancillary personnel in problem solving activities pertaining to student performance and behavior.

- Assistant Principal

2007-2008

- Teacher/Peer Writing Coach

2004-2006

Lockwood Elementary School (OUSD), Oakland, CA

2006-2007

Assistant Principal – Co-Design Team Leader of Small School Development

Manhattan Place Elementary School (LAUSD), Los Angeles, CA

2000-2004

Teacher/Site GATE Coordinator

Menlo Avenue Elementary School (LAUSD), Los Angeles, CA

1999-2000

Special Day Class Teacher

PROFESSIONAL ACHIEVEMENTS

- Completion of the Strategic Doing Certification Course 301: Leading Complex Collaboration (University of North Alabama)
- National Equity Project Fellow – Leading for Equity – Alameda County
- Completion of the Leading-Edge Certification (LEC) program which provides national certification in technology/blended learning and curriculum innovation.
- Completion of the Association for California School Administrator’s (ACSA) Superintendents Academy.
- Co-design team leader for small school transformation in Oakland Unified School District.
- Book Reviewer for Leading While Female – A Culturally Proficient Response for Gender Equity (Lindsey, et. Al. 2020)

WORKSHOP FACILITATION

- California Department of Education’s Innovation Equity Conference – Keynote Speaker (2020)
- CORE – Equity and Improvement Science – Los Angeles County
- MTSS 101/201 – MTSS Basics and Introduction to CA MTSS Framework – San Diego County
- Instructional Rounds Facilitator – San Diego County

PROFESSIONAL AFFILIATIONS/MEMBERSHIPS

- ACSA – Association of California School Administrators
- CAAASA – California Association of African American Superintendents and Administrators
- San Diego State University – Dissertation Committee Member

Not everything that is faced can be changed, but nothing can be changed until it is faced. - James Baldwin